

Course Syllabus

SE 554 Collaboration and Consultation Fall 2009

Class begins: September 3, 2009

Class ends: December 5, 2009

INSTRUCTOR: Janet E. Graetz, Ph.D.
Office: 420 C Pawley Hall, Oakland University
Phone: [248-370-2620](tel:248-370-2620)
Email: graetz@oakland.edu

Course Description:

This course is designed to develop communicative, interactive, and collaborative problem-solving skills of teachers of students with ASD working with families, school personnel, and community agencies in support of individuals with autism spectrum disorders. The course blends theory, research, and practice. The course focuses on 1) the family system, 2) unique needs of families supporting a child with autism, 3) consultation theories/ models, 4) interactive communication, 5) understanding diverse cultural values/belief system, 6) evaluation of consultation effectiveness, and 7) empowering families.

Course Goals and Objectives:

The students will:

- Demonstrate an understanding of family and cultural dynamics as applied to autism spectrum disorder
- Demonstrate knowledge of interpersonal communication skills with parents (home/school interactions), professionals, students, and agencies
- Demonstrate the ability to serve in a consultative capacity with both individuals and groups
- Understand how to access relevant resources within the family (family support services), within the school, and outside of the school environment (nonschool resources/ community support services)
- Effectively communicate the needs and rights of the student with an autism spectrum disorder
- Demonstrate skills in assisting parents to become advocates for their children
- Demonstrate skills in assisting parents/families to develop and implement goals for their children that promote positive family dynamics

Required Text:

The text used in this online course is by Ann Turnbull and Rud Turnbull: *Families, Professionals, and Exceptionality: Positive Outcomes Through Partnerships and Trust* (5th edition).

Fialka, J. , & Mikus, K.C. (1999). *Do you Hear What I Hear?* Ann Arbor, MI: Proctor Publications.

Students will access Moodle for this course. Students will be required to participate in online discussions and chats. It will be the students' responsibility to make arrangements, as needed, to meet with other group members for synchronous chats. Moodle may be accessed via Mozilla Firefox or other browsers. This will be discussed further in the beginning module. Some course material is presented using power points with audio. Therefore, your computer should have speakers available.

Readings will be found in the reading folder within the website.

Listed below is an overview of the major assignments for this course SE 554 Fall 2009

- (1) Tests and Quizzes: 10 chapter tests
- (2) Caregiver Conversation/ Paper
- (3) Analysis of My Skills: Paper
- (4) Respite services for families supporting a child with ASD: Paper
- (5) Identification of family Services: Paper
- (6) Forum Responses
- (8) Chat room discussions.